# Cognitive Side Effects in ECT Studies: Meta-analyses



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- **1. ECT in Ireland**
- 2. EFFECT-Dep Trial
- 3. Meta-analysis #1 Bitemporal vs Bifrontal ECT
- 4. Meta-analysis #2 Cognition following ECT
- 5. Meta-analysis #3 Unilateral ECT and cognition
- 6. Future directions (Modest proposals)

### 1. Depression & ECT in Ireland

- 6,500 hospital admissions (2008)
- Costs the Irish economy €1bn with €283m
  direct costs (2004)
- Burden of morbidity ~959 DALYS lost per 100,000 population per year
- 450 persons had ECT in 2008
  - 403 voluntary
  - 47 involuntary (~90% improved)



Mental Health Commission

Code of Practice

Code of Practice on the Use of Electro-Convulsive Therapy for Voluntary Patients

ssued Pursuant to Section 33(3)(e) of the Mental Health Act, 2001.

#### St Patrick's University Hospital



'He gave what little wealth he had To build a house for fools and mad; And show'd by one satiric touch, No nation wanted it so much.





Dean Jonathan Swift (1667-1745) A Tale of a Tub A Modest Proposal Gulliver's Travels

### 2. The EFFECT-Dep Study

#### **OBJECTIVES OF THE 5-YEAR PROGRAMME**

 (1) to perform a pragmatic randomised controlled non-inferiority trial comparing standard bilateral ECT (1.5 x ST) and high-dose unilateral ECT (6 x ST) in severe depression

#### **Primary outcome measures:**

- Hamilton Depression Rating Scale
- Autobiographical Memory Interview
- Events Questionnaire

### **Recruitment began May 2008**

### **EFFECT-Dep Trial**

3

Assessment	Baseline	Wk 1	Wk 2	Wk 3	End of course	F/U: 2 wk	F/U: 4 wk	F/U: 6 wk	F/U: 8 wk	F/U: 3 mth	F/U: 4 mth	F/U: 6 mth	F/U: 9 mth	F/U: 12 mth
DIAGNOSIS & TI	REATMENT		•			•	•	•	•	•		•		•
Background	×													
Treatment rev	×				×	×	×	×	×	×	×	×	×	×
CLINICAL OUTC	OMES	-	-			2	-		2	•	-		-	-
HDRS	×	×	×	×	1	×	×	×	×	×	×	1	×	×
BDI-2	×				1					×		1		×
BPRS	×				1					×		1		×
COGNITIVE OUT	COMES	•	-			-	-		-	•	-	•	-	•
ACE-R	×				1					1		1		1
AMI-SF	×				×					1		1		×
Events quest	×				×					1		1		×
Other tests	×				×					1		×		×
SUBJECTIVE SI	DE-EFFECTS	-	-			2	-		2	•	-	•	-	-
CSSES	×				×					×		1		×
FUNCTIONAL O	UTCOMES	-	-			2	-		2	•	-			-
PSMS	×				1					1		1		×
IADL	×				1					1		1		×
COSTS AND QU	ALITY OF LIFI	E	-			-	-		-	•	-		-	-
CSRI	×				1							×		×
SF-36	×				×							×		×
ATTITUDES														
Attitudes	✓				~					1				✓
BLOOD SAMPLE	ES													
Phlebotomy	×				¥					1		×		1

## **Translational work**



### **EFFECT-Dep Trial: recruitment**



#### Primary outcome measure Hamilton Depression Rating Scale % completion rates

Baseline	End of treatment	2 weeks	4 weeks	6 weeks	8 weeks	3 months	4 months	6 months	9 months	12 months
100%	99.0%	<b>90.</b> 2%	84.8%	80.4%	88.0%	<b>86.</b> 4%	7 <b>8.</b> 4%	72.6%	78 <b>.</b> 2%	<b>79.</b> 1%
97/97	96/97	83/92	78/92	74/92	81/92	76/88	69/88	61/84	61/78	53/67



#### Columbia AMI - Short Form % completion rates

Baseline	End of treatment	3 months	6 months	12 months
92.8%	<b>90.</b> 7%	74.4%	64.3%	64.2%
90/97	88/97	67/90	54/84	43/67



### **Evidence-based Medicine**

"The conscientious, explicit, and judicious use of current best evidence in making decisions about the care of individual patients."

#### Grading of evidence:

Ia: <u>systematic review</u> and <u>meta-analysis</u> of randomised controlled trials

- •lb: at least one randomised controlled trial
- •lla: at least one well-designed controlled study without randomisation
- •IIb: at least one well-designed quasi-experimental study, such as a cohort study
- •III: well-designed non-experimental descriptive studies, such as comparative studies, correlation studies, case–control studies and case series

•IV: expert committee reports, opinions and/or clinical experience of respected authorities

### Some more definitions...

**SYSTEMATIC REVIEW:** A process by which a body of literature is reviewed and assessed using <u>systematic</u> <u>methods</u> which are intended to reduce <u>bias</u> in the review process and <u>improve understandability</u>.

**META-ANALYSIS:** a <u>quantitative</u> summary analysis that combines the results of several studies and assesses <u>variability</u> between studies. Usually by identification of a common measure of <u>effect size</u>.

- randomised controlled trials
- observational data
- gene association studies, etc

**EFFECT SIZE:** a measure of the strength of the relationship between two variables

#### 3. Systematic review and meta-analysis of bifrontal ECT versus bitemporal and unilateral ECT for depression

#### **Ross Dunne & Declan McLoughlin**





			1993 1	2000		2002	2005	2007	2009	2009	2010
		Letemendia et al	Bailine et al	Heikman et al		Ranjkesh et al	Eschweiler et al	Amiri et al	Sienaert et al	Kellner et al	
n		59	48		22	39	92	68	59	230	
No. of females (%)		36 (61%)	26 (54%	5) 13	3 (59%)	24 (62%)	53 (58%	5) 36(53	%) 42 (66%	6) 146 (63%	5)
Previous ECT		NS	NS		41%	NS	~10%²	NS	19%	9%	
% Bipolar <sup>3</sup>		NS	23.0%	2	23.0%	25.6%	13.0%	0%	20.0%	23.0%	
Duration⁴		NS	NS		0.5	NS	2.5	NS	NS	2.4	
Pulse width (milliseconds) <sup>5</sup>		1.5	NS		1	1	0.5-1	NS	0.3-0.5	5 1.5	
Frequency/week		3	3		3	3	2	NS	2	3	
Mean no. of ECTs		6	5.7		8.9	8	6	8	6	NS	
	BF	1	1.5		1	1.5	1.5	1.5	1.5	1.5	
Multiple of seizure threshold	RUL	1	-		2.5,5	5	2.5	-	6	6	
	вт	1	1.5		-	1	-	1	-	1.5	
Drug washout		Yes	Yes		Yes	Yes	No	No	Yes	Yes	
Randomisation method stated		No	No		No	No	Yes	No	No	Yes	
Masking method stated		Yes	No		No	No	Yes	No	No	Yes	
Days to assessment after last ECT		7	7		1-7	1	1-7	1	7	1-7	
Mean age		55.9	52.8		57.2	34.2	54.6	35.8	3 55.4	53.1	
Remission HDRS		<10	<10		10	NS	<9	NS	10	NS	
HDRS Version (Items)		17	17		17	24	21	24	17	24	
Anesthesia		М	М		М	NS	E	Т	М	M.T.E.P <sup>6</sup>	3

### **Statistical methods**

**Hedges's "g":** effect size (unbiased estimator in small samples sizes)

• weighted-mean-square linear regression (Gleser and Olkin, 2009): treatment-wise ES for RULECT at various doses versus BF ECT (Heikman *et al, 2002)* as well as a pooled estimate

**Higgins I<sup>2</sup>:** heterogeneity (the ratio of total dispersion to within study dispersion; the degree of overlap of confidence intervals, relative to dispersion of points)

**Random effects model:** to allow for systematic differences between studies in electrical stimulus dose-above-threshold, treatment frequency and number of treatments



### **HDRS: Bitemporal vs Bifrontal**

#### Statistics for each study



Favours unilateral Favours bifrontal

Rig	ht unilateral ECT % of seizure threshold	Std diff in means	Standard error	l Variance	Lower limit	Upper limit	z-value	p-value	Standard difference in means and 95% Cl
867	100	0.334	0.605	0.366	-0.851	1.519	0.553	0.580	
	250	0.186	0.455	0.207	-0.706	1.078	0.408	0.683	
	500	-0.300	0.505	0.255	-1.290	0.691	-0.593	0.553	<u>← ∎ </u>
	600	-0.295	0.322	0.104	-0.925	0.336	-0.915	0.360	
		-0.104	0.218	0.047	-0.531	0.322	-0.480	0.631	
									-1.00 -0.50 0.00 0.50 1.00
Het	erogeneity: 0=1.431	df(O) = 3.	p=0.698	$ ^{2} < 0.01$				Fa	avours unilateral Favours bifror

### **HDRS: Unilateral vs Bifrontal**

A

		2000		2002		2005		2007		2009		6007	2010
	Bailine et al	Heikman et al		Ranjkesh et al		Eschweiler et al		Amiri et al		Sienaert et al		Kellner et al	
MMSE	~		✓		✓		✓		✓		✓		✓
3MS							✓						
RAVLT Immediate											✓		✓
RAVLT Delayed											✓		✓
Continuous Performance Test											~		
LNS											✓		
TMT-A											✓		✓
ТМТ-В											✓		✓
WCST Categories											✓		
AMI										Кс	opelman	Co	olumbia
SSMI											✓		
Stroop													✓
Complex figure						Ν	ICG1/2					Re	y/Taylor
Phonemic fluency							NAI					C	OWAT
Category fluency													✓
Labyrinth subtest of NAI							NAI						

Table 2: Cognitive outcomes performed in each included study. NAI, Nuremberg age inventory; COWAT, Controlled Oral Word Association Test

### **Cognitive measures**





### **MMSE: Bitemporal/RUL vs Bifrontal**

\*Heterogeneity - "one study removed analysis", removing the Amiri et al (2010) study did not change the direction or statistical significance of the advantage for bifrontal ECT

	Study	Hedges' *g*	SE	p- value	I <sup>2</sup> (p-value)
RAVLT 1-5	Kellner et al (2010)	-0.94	0.19	< 0.01	
	Sienaert et al (2010)	0.16	0.25	0.52	
	Pooled	-0.405	0.553	0.464	92 (p<0.001)
RAVLT 7	Kellner et al (2010)	-0.807	0.189	< 0.01	
(delayed)	Sienaert et al (2010)	-2.14	0.31	< 0.01	
	Pooled	-1.45	0.665	0.029 *	93.1 (p<0.001)
TMT-A	Kellner et al (2010)	1.77	0.21	< 0.01	
	Sienaert et al (2010)	-12.28	1.11	< 0.01	
	Pooled	-5.5	6.74	0.46	99.35 (p<0.001)
TMT-B	Kellner et al (2010)	-0.477	0.184	0.01	and the second second
	Sienaert et al (2010)	123.7	10.94	< 0.01	
	Pooled	61.13	62.1	0.325	99.2 (p<0.001)
Complex figure (delayed)	Echweiler et al (2007)	0.82	0.22	<0.01	1.02
	Kellner et al (2010)	0.72	0.18	< 0.01	
	Pooled	0.76	0.177	0.01 *	<0.01 (p=0.124)
Verbal Fluency (Letters)	Echweiler et al (2007)	0.246	0.208	0.235	
a 90 -	Kellner et al (2010)	-0.007	0.176	0.966	
	Pooled	0.099	0.135	0.462	<0.01 (p=0.35)

**Cognitive Performance: RUL vs Bifrontal ECT** 

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#### Summary: Efficacy and Cognitive Effects of Bifrontal ECT

• no difference in efficacy between bitemporal and bifrontal ECT or between unilateral and bifrontal ECT (65% received RUL at 5-6 x ST)

 bitemporal ECT caused greater decline than bifrontal ECT in global cognition as measured by the MMSE (but small difference)

• RUL ECT smaller decline in delayed verbal memory than bifrontal ECT but a greater decline in visual delayed memory than bifrontal ECT

• unable to study publication bias, anesthetics, drugs, other dx, other cognitive domains, longer term follow-up, pulse width (<u>better to test in isolation</u>)

• bifrontal electrode placement remains an experimental treatment in need of better characterization of its cognitive effects especially in the frontal-executive domain

#### Objective Cognitive Performance Associated with Electroconvulsive Therapy for Depression: A Systematic Review and Meta-Analysis

Maria Semkovska and Declan M. McLoughlin

BIOL PSYCHIATRY 2010;68:568-577 © 2010 Society of Biological Psychlatry

Unilateral brief-pulse electroconvulsive therapy and cognition: Effects of electrode placement, stimulus dosage and time

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Journal of Psychiatric Research (2011)

# 4. Objective cognitive performance associated with ECT for depression

- **Cognitive side-effects** have been identified as the major complications limiting ECT use (APA, 2001)
- Nonetheless, while widely investigated, extent and precise pattern of short-term and long-term cognitive deficits following ECT, are controversial
- Issues with descriptive reviews of cognition and ECT
  - Discrepancies in reviewing methodology
  - Memory definition
  - Results derived from objective and subjective assessments jointly reviewed

- UK ECT Review Group (2003) suggests that differences in ECT modalities can possibly explain variations in cognitive impairment
- 7-8 days after a course of brief-pulse bitemporal ECT, verbal memory function relative to pretreatment levels has been described as:
  - impaired (Perera et al., 2004; Schat et al., 2007)
  - recovered (Mervaala et al., 2001; Sackeim et al., 1993)
  - improved (Bosboom and Deijen, 2006; Fujita et al., 2006)

### Aims

- To systematically review research on cognitive function following ECT
- To provide a **quantitative estimate** of cognitive impairment following ECT
- To determine the configuration of ECT-induced cognitive dysfunctions and their resolution during the post-treatment period
  - Туре
  - Severity
- To examine the contribution of potential **moderator** variables to heterogeneity of outcomes

### Methods

#### **Search strategy**

- MEDLINE, EMBASE, PsycARTICLES, PsychINFO, and PsychLIT from their commencements to December 2008, using the terms
  - "ECT" or "electroconvulsive therapy" and ["cognitive", "neuropsychology", "neuropsychological", "memory", "attention", "executive", "spatial", or "intellectual"].
- Reference lists of available reviews and relevant articles were manually searched for additional studies. Only published reports were searched.

#### **Study selection criteria**

- Independent sample(s) of subjects older than 18 years and diagnosed with Major Depressive Episode occurring without comorbidities
- At least one standardised and validated cognitive test was administered with results reported as means and standarddeviations (SD)
- Within-subjects research design
- Quantitative information regarding the time delay between the end of ECT course and the post-ECT cognitive assessment
- Electrode placement details must be provided
  - B bitemporal position
  - U right unilateral d'Elia or Lancaster electrode placement
- Case reports and self-reported measures were <u>excluded</u>.

#### **Statistical analyses**

- Effect sizes (ES) were computed for each cognitive variable using Cohen's d index of individual effect: di = (Mpost-Mpre)/SDpi
  - Positive ES indicates that post-treatment performance was superior to pre-treatment.
- Samples derived from all studies were subdivided into 3 groups with respect to interval between end of ECT course and post-ECT cognitive testing
  - sub-acute : delay 0 3 days
  - short-term : 4-15 days
  - long-term : <15 days</li>
- ES were weighted and pooled by use of Cooper and Hedges (1994) fixed-effects model a priori
- Homogeneity of each weighted average ES was tested with the Q statistic.

### Results

- Flow chart of selection of studies
- Identified cognitive variables
- Pooled effect sizes per time period
  - sub-acute : delay between 0 and 3 days
  - short-term : 4-15 days
  - long-term : more than 15 days
- Contribution of moderators



Cognitive Domain	Cognitive variables	Number of	Number of
		studies	participants
Cognitive status screening	MMSE	30	1199
Processing speed	Digit Symbol	11	269
r rocessing speed	Trail Making Test A (time)	8	172
Attention/Working memory	Digit Span forward	13	435
Attention/Working memory	Digit Span horward	12	302
	Digit Span total	12	387
	Mental Control		78
	Spatial Span	3	53
Verbal episodic memory	Word List learning	17	518
verbai episodic memory	(pooled results from BSRT, RAVLT, CVLT, and HVLT)	17	510
	Word List delayed recall	13	500
	(pooled results from BSRT, RAVLT, CVLT, and HVLT)		
	Story Memory immediate recall	17	457
	(pooled results from Logical Memory and Randt Short Story)		
	Story Memory delayed recall	11	374
	(pooled results from Logical Memory and Randt Short Story)	17	165
	(pooled results from Verbal Paired Associates and Randt Paired	17	405
	words)		
	Verbal Paired Associates delayed recall	9	255
	(pooled results from Verbal Paired Associates and Randt Paired		
Visual enisodic memory	Figure Reproduction immediate recall	13	/15
visual episodic memory	(pooled results from ROCE Visual Reproduction, and Benton	15	415
	Visual Retention Test)		
	Figure Reproduction delayed recall	14	599
	(pooled results from ROCF, and Visual Reproduction)		
Spatial problem solving	Design Copy	7	276
Free sections from a the sale of	(pooled results from Block Design and ROCF copy)		104
Executive functioning	Trail Making Test B (time)	6	134
	Stroop Color-Word condition (time)	8	135
	Stroop Color-Word condition (errors)	4	71
	Semantic Fluency	11	322
	Letter Fluency	14	446
Intellectual ability	Vocabulary	3	49
	IQ Index	3	59

#### **Sub-acute effects (0 - 3 days following ECT)**

						Mean	and 95%	CI	
		Standard							
	Mean	error	p-Value						
MMSE	-0.280	0.051	0.000	1		-		- 1	- 1
Digit Symbol	-0.350	0.148	0.018			-•	-		
Frail Making Test A (time)	0.330	0.197	0.094					-	
Digit Span Forward	0.110	0.079	0.163						
Digit Span Backward	-0.110	0.101	0.278				-		
Digit Span Total	0.140	0.094	0.136				-0-		
Vord List learning	-0.660	0.071	0.000		12207	•			
Vord List delayed recall	-1.120	0.086	0.000		-0-				
Story Memory immediate recall	-0.040	0.086	0.643						
itory Memory delayed recall	-0.450	0.084	0.000			-			
/erbal Paired Associates learning	-0.570	0.091	0.000			-			
/erbal Paired Associates delayed recall	-0.690	0.131	0.000		-	-			
igure Reproduction immediate recall	-0.210	0.099	0.034			-	<b>B-</b>		
igure Reproduction delayed recall	-0.600	0.071	0.000			+			
Design Copy	-0.270	0.094	0.004			-	-		
rail Making Test B (time)	-1.100	0.214	0.000			-			
emantic Fluency	-0.710	0.116	0.000		-	•			
etter Fluency	-0.790	0.084	0.000			-			
				-2.00	-1.00		0.00	1.00	2.00
				Impa	airme	nt	Im	proven	nent

#### Short-term effects (4 -15 days following ECT)

	Standard		
	Mean	error	p-Value
MMSE	0.460	0.081	0.000
Digit Symbol	0.140	0.111	0.209
Trail Making Test A (time)	-0.060	0.141	0.671
Digit Span Forward	0.110	0.148	0.459
Digit Span Backward	0.080	0.141	0.571
Digit Span Total	0.150	0.121	0.216
Mental Control	0.450	0.201	0.025
Spatial Span	0.150	0.189	0.428
Word List learning	0.150	0.163	0.358
Word List delayed recall	0.100	0.094	0.287
Story Memory immediate recall	0.510	0.109	0.000
Story Memory delayed recall	0.610	0.181	0.001
Verbal Paired Associates learning	0.020	0.104	0.847
Verbal Paired Associates delayed recall	-0.360	0.131	0.006
Figure Reproduction immediate recall	0.280	0.106	0.009
Figure Reproduction delayed recall	0.040	0.099	0.686
Trail Making Test B (time)	0.100	0.218	0.646
Stroop Color-Word condition (time)	0.280	0.144	0.051
Stroop Color-Word condition (errors)	0.060	0.170	0.725
Semantic Fluency	-0.060	0.121	0.621
Letter Fluency	-0.070	0.134	0.601



#### Long-term effects (more than 15 days following ECT)

		Standard	
	Mean	error	p-Value
MMSE	0.510	0.094	0.000
Digit Symbol	0.400	0.109	0.000
Trail Making Test A (time)	0.370	0.158	0.020
Digit Span Forward	0.080	0.119	0.501
Digit Span Backward	0.370	0.119	0.002
Digit Span Total	0.240	0.126	0.057
Mental Control	0.450	0.168	0.007
Word List learning	0.400	0.156	0.010
Word List delayed recall	0.350	0.141	0.013
Story Memory immediate recall	0.500	0.116	0.000
Verbal Paired Associates learning	0.220	0.121	0.070
Verbal Paired Associates delayed recall	0.180	0.215	0.403
Figure Reproduction immediate recall	0.450	0.106	0.000
Figure Reproduction delayed recall	0.620	0.166	0.000
Design Copy	0.020	0.187	0.915
Trail Making Test B (time)	0.460	0.209	0.027
Stroop Color-Word condition (time)	0.750	0.163	0.000
Stroop Color-Word condition (errors)	0.330	0.173	0.056
Semantic Fluency	0.170	0.109	0.119
Letter Fluency	0.110	0.144	0.443
Vocabulary	0.004	0.173	0.982





#### **Moderators**

- Cognitive change data were
  - <u>heterogeneous</u> for a third of the studied variables during the **sub-acute** period,
  - mostly <u>homogeneous</u> for short- and long-term cognitive effects of ECT.
- Moderators examined:
  - age
  - electrode placement
  - stimulus waveform
  - mean number of ECT sessions
  - weekly ECT frequency
  - mean electrical charge dose

#### **Contribution of electrode placement**

#### • Sub-acute impairment

Cognitive variable	Bitemporal	Unilateral
Associate verbal learning	$\downarrow \downarrow \downarrow \downarrow$ (ES = -0.91)	↓ (ES = -0.33)
Delayed Word List Recall	$\downarrow \downarrow \downarrow \downarrow \downarrow$ (ES = -1.51)	$\downarrow \downarrow \downarrow (ES = -1.10)$
Delayed Visual memory	$\downarrow \downarrow \downarrow \downarrow \downarrow$ (ES = -1.46)	↓ (ES = -0.33)

#### • Short-term effects

Cognitive variable	Bitemporal	Unilateral	
MMSE	Large Improvement (ES = 0.73)	Pretreatment level (ns ES)	

#### **Contribution of stimulus wave form**

• Sub-acute impairment

Cognitive variable	Brief-pulse	Sinewave
Delayed Visual memory	↓↓ (ES = -0.51)	$\downarrow \downarrow \downarrow \downarrow$ (ES = -1.06)

No moderator effect of:

- Age
- Dose electrical stimulus
- Mean number of ECT treatments received

### **Summary: Sub-acute effects**

- Episodic memory and executive functioning <u>moderate to large</u> impairment
  - Delayed recall  $\downarrow \downarrow \downarrow$  Immediate recall  $\downarrow$
  - Verbal episodic memory  $\downarrow \downarrow$  visual episodic memory  $\downarrow$
- Processing speed, spatial problem solving and global cognition – <u>small</u> impairment
- Attention/working memory comparable to baseline level

### **Summary: Short-term effects**

- Processing speed, episodic memory and executive functioning – cognitive variables that have demonstrated sub-acute deficits showed recovery of baseline functioning
- Global cognition and working memory small improvement
- Story episodic memory <u>moderate</u> improvement

### Summary: Long-term effects

- Our meta-analysis did not demonstrate persisting cognitive deficits in any studied variable beyond 15 days after finishing ECT
- For the majority of variables, there was a <u>small to moderate improvement</u> beyond baseline

### Limitations

- No estimate of <u>autobiographical memory</u> dysfunction
  - Lack of standardised and validated measures
  - Lack of within-subject research designs
- Little evidence available on effect of ECT on
  - Visual attention
  - Visuo-spatial abilities
  - Planning
  - Problem solving

### **5. Unilateral brief-pulse ECT and cognition** Effects of electrode placement, stimulus dosage and time

- Several modifications of ECT technique have been introduced to minimise side-effects
- Right Unilateral ECT
  - less cognitive deficits
  - efficacy contingent to stimulus dose
  - cognitive deficits increase with stimulus dose?

INCONSISTENT results

• Aims of the meta-analysis

Semkovska, Keane, Babalola & McLoughlin, Journal of Psychiatric Research 2011

### Methods

Search strategy → May 2009

#### **Study selection criteria**

- Only brief-pulse ECT
- Only purely unilateral or purely bitemporal samples
- Mean charge of electrical dosage per session in mC should be provided for the unilateral samples
- At least one cognitive task (validated or not) administered by an external observer

Cognitive domain	Type of cognitive tasks			
Global cognitive status	Mental state and dementia brief rating tasks			
Processing speed	Digit Symbol Substitution, Trail Making Test part A and timed			
	cancellation tasks			
Working memory	Digit span, Mental Control, Letter Number Sequencing tasks or any other			
	standardized task requiring short-term mental manipulation of			
	information			
Verbal learning	Learning or immediate recall scores of verbal information			
Delayed retrieval from	Delayed spontaneous recall of previously learned and immediately			
verbal memory	recalled verbal information			
Verbal recognition	Delayed recognition of previously learned and immediately recalled			
	verbal information			
Visual learning	Learning or immediate recall scores of visual information			
Delayed retrieval from	Delayed spontaneous recall of previously learned and immediately			
visual memory	recalled visual information			
Visual recognition	Delayed recognition of previously learned and immediately recalled			
	visual information			
Visuo-spatial abilities	Reproduction of visually presented material requiring ability to			
	comprehend visual representations and their spatial relationships			
Executive functioning	Set-shifting (Trail Making Test Part B, Card sorting) and mental			
	flexibility (Stroop Interference condition) tasks			
Semantic memory retrieval	Verbal and semantic fluency tasks			
Intellectual abilities	Tasks providing intellectual quotient estimates			
Retrograde amnesia for	Post ECT tasks assessing information specifically learned the day before			
information learned shortly	an ECT treatment with the aim of assessing retrograde amnesia			
before ECT				
Retrograde autobiographical	Tasks specifically assessing the ability to recall personal events that			
memory	occurred before ECT			
Retrograde memory for	Tasks specifically assessing knowledge for past public events that			
public events	occurred before ECT			

### **Specific meta-analyses**

- Effect of electrode placement (unilateral versus bitemporal) by use of sub-group mixed effect analyses
- For unilateral samples, mixed effect metaregression analyses were used to identify
  - (1) Effect of electrical dosage on cognitive outcome during both the subacute (0-3 days) and delayed (>3 days) periods
  - (2) Effect of time interval between end of treatment and cognitive testing only during the delayed period.



# Effect of electrode placement on sub-acute cognitive outcomes (0-3 days post-treatment)

**Delayed verbal memory retrieval** Semantic memory retrieval **Delayed visual memory retrieval Global cognitive status Processing speed Executive functioning** Verbal learning **Verbal recognition** Visual recognition **Visual learning Visuo-spatial abilities** Working memory



#### Decrease

Increase



# The issue of estimating the extent of retrograde amnesia remains

	n	k	N	Estimated percent decrease (95% CI)	Qb	P value for Qb
Retrograde autobiographical memory (0 to 3 days)						
Bitemporal	5	6	126	-3.93 (-5.26 to -2.59)		
Unilateral	8	13	285	-2.13 (-2.71 to -1.55)	5.83	0.016



#### Effect of stimulus dose on cognitive effect sizes (ES) in unilateral samples (o-3 days)



mC

#### **Delayed verbal memory retrieval**

#### **Semantic memory retrieval**

329.92 373.84

417.76



505.6 mC

461.68

### **Summary: Sub-acute effects**

- Compared to bitemporal ECT, up to three days after final treatment, unilateral ECT was associated with significantly lower decreases in
  - global cognition
  - delayed verbal memory retrieval
  - autobiographical memory
- Higher electrical dosage in unilateral samples predicted larger decreases in
  - verbal learning,
  - delayed verbal memory retrieval,
  - visual recognition,
  - semantic memory retrieval.
- Moderator effect of age

# Effect of electrode placement on delayed cognitive outcome (>3 days post-treatment)





### **Summary: Delayed effects**

- When retested >3 days after completing ECT, no significant differences were observed between the two electrode placements, and electrical dosage was no longer a significant predictor of cognitive performance.
- Increasing time interval between final treatment and retesting predicted growing cognitive improvement in verbal, visual and autobiographical memory and in executive functioning.

### 6. MODEST PROPOSALS

- I. RCTs keep simple but large, using an established comparison
- II. Incorporate long term outcomes into RCT design
- III. Please include raw data (e.g. means (SD)) in reports to facilitate future meta-analyses
- IV. Cognition: general deficits in depression, e.g. visual attention, spatial working memory
  - bifrontal studies: need to include frontalexecutive tasks
- V. Retrospective memory in depression vs retrograde amnesia in ECT?



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